



MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE PETRO MOHYLA BLACK SEA NATIONAL UNIVERSITY

EDUCATIONAL AND PROFESSIONAL PROGRAMME

"Software Engineering"
of the second level of higher education
in the specialty 121 "Software Engineering"
of the field of knowledge 12 "Information Technology".
Qualification: Master of Software Engineering

The educational programme is implemented from "01" September 2024

Rector
L. P. Klymenko

from "01" September 2024

Rector

L. P. Klymenko

July 2024)

Rector

L. P. Klymenko

July 2024)

Mykolaiv – 2024

LETTER OF APPROVAL of the educational and professional programme

| | • | 1 6 | | | | | | |
|--|-----------------|---|--|--|--|--|--|--|
| Level of higher education | Second (master | 's) degree | | | | | | |
| Degree of higher education | Master's degree | ! | | | | | | |
| Field of knowledge | 12 Information | Technology | | | | | | |
| Specialty | 121 Software E | ngineering | | | | | | |
| Educational qualification | | in software engineering | | | | | | |
| Scope | 90 ECTS credit | | | | | | | |
| 10.000 to 2000 to 10.000 | | | | | | | | |
| Duration of study | 1 year 4 months | | | | | | | |
| Head of the developing institution Rector of Petro Mohyla Black Sea Nation University L. P. Klymenko 2024 APPROVE First Vice-Rector of Petro Mohyla Black Sea Nation University Yu. V. Kotliar "01" 02 2024 | nal | Guarantor of the educational programme Doctor of Technical Sciences, Professor, Professor of the Department of Software Engineering of Petro Mohyla Black Sea National University A. V. Shved O1" O2 2024 APPROVE Dean of the Faculty of Computer Science of Petro Mohyla Black Sea National University A. P. Boiko "O1" O2 2024 | | | | | | |
| APPROVE Head of the educational and methodical department of Petro Mohyla Black Sea Natio University S. I. Shkirchak "017 02 2024 | nal | APPROVE Head of the Department of of Software Engineering of Petro Mohyla Black Sea National University Ye. O. Davydenko "01" 02 2024 | | | | | | |

PREFACE

The Educational and professional programme (EPP) "Software Engineering" for the preparation of applicants for higher education of the second (master's) level in the specialty 121 "Software Engineering" of the field of knowledge 12 "Information Technology" in the scope of 90 ECTS credits with a study period of 1 year 4 months is necessary for obtaining the appropriate higher education degree "Master" with a qualification "Master of Software Engineering".

The OPP contains the purpose and characteristics of the educational programme, professional job titles (according to the Classifier of Professions of Ukraine DK 003:2010) for graduate employment and opportunities for further education; approaches, methods and technologies of teaching and assessment; list of graduate competencies; programme learning outcomes; resource support for the implementation of the programme and data on academic mobility of the programme.

The mandatory and elective components of the EPP, the structural and logical scheme of the EPP are provided; the forms of certification of higher education applicants are described; the matrix of compliance of graduate programme competencies with the components of the EPP and the matrix of ensuring programmatic learning outcomes with the relevant components of the EPP are described.

The EPP was developed by a working group consisting of:

- 1. Shved Alona Volodymyrivna, Doctor of Technical Sciences (specialty 05.13.06 Information Technology), Professor, Professor of the Department of Software Engineering, Head of the working group (guarantor of the educational programme);
- 2. Fisun Mykola Tykhonovych, Doctor of Technical Sciences (specialty 05.13.06 Information Technology), Professor, Professor of the Department of Software Engineering;
- 3. Davydenko Yevhen Oleksandrovych, PhD in Technical Sciences (specialty 05.13.06 Information Technologies), Associate Professor, Head of the Department of Software Engineering;

4. Horban Hlib Valentynovych, PhD in Technical Sciences (specialty 05.13.06 – Information Technologies), Associate Professor, Associate Professor of the Department of Software Engineering.

The educational and professional programme "Software Engineering" for the training of specialists of the second (master's) level of higher education in the specialty 121 "Software Engineering" is developed in accordance with current international and national regulatory documents and methodological recommendations.

1 PROFILE OF THE EDUCATIONAL PROGRAMME OF THE SPECIALTY 121 "SOFTWARE ENGINEERING"

| 1 – General information | | | | | | | | |
|---|---|--|--|--|--|--|--|--|
| Full name of the higher educational | Petro Mohyla Black Sea National University, | | | | | | | |
| institution and structural unit | Faculty of Computer Science. | | | | | | | |
| Degree of higher education and title of | Master's degree. | | | | | | | |
| qualification in the original language | Master of Software Engineering. | | | | | | | |
| quantication in the original language | Waster of Software Engineering. | | | | | | | |
| Official name of the educational | Software Engineering. | | | | | | | |
| | Software Engineering. | | | | | | | |
| Type of diplome and scope of the | Master's degree, single. | | | | | | | |
| Type of diploma and scope of the | | | | | | | | |
| educational programme | Scope: 90 ECTS credits. Duration of study: 1 year | | | | | | | |
| A voilability of a constitution | 4 months. | | | | | | | |
| Availability of accreditation | Accredited by the National Agency for Higher | | | | | | | |
| | Education Quality Assurance. Certificate of | | | | | | | |
| | accreditation of the specialty № 3887 issued of | | | | | | | |
| C 1.1 | 29.12.2022, valid until 01.07.2028. | | | | | | | |
| Cycle/level | Second (master's) level. | | | | | | | |
| | NQF of Ukraine – level 7, FQ-ENEA – second | | | | | | | |
| D ••• | cycle, EQF-LLL – level 7. | | | | | | | |
| Prerequisites | Admission conditions are determined by the | | | | | | | |
| | "Rules for Admission to the Petro Mohyla Black | | | | | | | |
| | Sea National University", confirmed by the Rector | | | | | | | |
| | and approved by the Academic Council of the Petro | | | | | | | |
| | Mohyla Black Sea National University. | | | | | | | |
| | Bachelor's and Master's Degree (Specialist's | | | | | | | |
| | Degree). | | | | | | | |
| Languages of teaching | Ukrainian, English. | | | | | | | |
| Duration of the educational | | | | | | | | |
| programme | update of the educational programme, but not more | | | | | | | |
| | than 5 years. | | | | | | | |
| Internet address of the permanent | | | | | | | | |
| placement of the educational | computers/ | | | | | | | |
| programme description | | | | | | | | |
| | the educational programme | | | | | | | |
| | and the region in modern high-quality training of | | | | | | | |
| | e able to set production tasks for the development, | | | | | | | |
| _ ^ * | d maintenance of software tools; to find rational | | | | | | | |
| I | sure the sustainable development of IT companies in | | | | | | | |
| terms of the quality of software developm | • | | | | | | | |
| 1 | of the educational programme | | | | | | | |
| | yledge 12 "Information Technology" | | | | | | | |
| | "Software Engineering" | | | | | | | |
| specialization) | | | | | | | | |

| Orientation of the educational | Educational and professional |
|---|---|
| main focus of the educational programme | Organization and management of solving complex specialized tasks or practical problems of software engineering, characterized by complexity and uncertainty of conditions, using the theory and methods of information technology. *Keywords: modeling, design, system programming, software, software engineering, software verification, software validation, software life cycle. |
| Programme specific features | The programme is designed to meet the needs of regional companies and to train specialists to meet the needs of regional companies. In particular, it focuses on the development of applications using artificial intelligence and Data Science methods, as there are a number of companies in the region that require specialists with relevant knowledge. |
| 4 – Suitability of gradua | ates for employment and further education |
| Employability of graduates | Graduates with the educational qualification "Master of Software Engineering" can be employed at enterprises, institutions and establishments of any form of ownership as specialists in IT departments or at enterprises working in the field of IT technologies. According to the current version of the National Classifier of Ukraine DK 003:2010 – Classifier of professions – graduates can hold positions in the section "Professionals" by codes: 2131.2 Computer system developers: System administrator; Computer software engineer. 2132.2 Computer program developers: Software engineer; Programmer (database); System programmer. 2139.2 Professionals in other fields of computing: Computer application engineer. According to the classifier of economic activities NACE DK |
| English and a section | 009:2010, specialists who have completed the educational programme "Software Engineering" may be engaged in the following activities: 162.01 Computer programming. 162.02 Consulting on informatization issues. 162.09 Other activities in the field of information technology and computer systems. |
| Further education | Graduates with the educational qualification "Master of Software Engineering" can continue their education through: — training at the 8th qualification level of the National Qualifications Framework in the field of 12 — Information Technology — at the third (educational and scientific) level of higher education; |

| | training at the 7th avalification level of the National | | | | | | | | | | | | |
|-----------------------|--|--|--|--|--|--|--|--|--|--|--|--|--|
| | - training at the 7th qualification level of the National | | | | | | | | | | | | |
| | Qualifications Framework in related specialties at the second | | | | | | | | | | | | |
| | (educational and professional) level of higher education; | | | | | | | | | | | | |
| | - educational programmes, research grants and scholarships | | | | | | | | | | | | |
| | containing additional scientific and educational components. | | | | | | | | | | | | |
| Totalina and lastica | 5 – Teaching and assessment | | | | | | | | | | | | |
| Teaching and learning | Teaching is conducted in the form of lectures (in-person, | | | | | | | | | | | | |
| | multimedia, distance), laboratory and practical classes, coursework, | | | | | | | | | | | | |
| | internships, consultations with teachers, and independent work of | | | | | | | | | | | | |
| Assessment | students. The Moodle system is also used for distance learning. | | | | | | | | | | | | |
| Assessment | The types of control – regular and final (exam, differentiated | | | | | | | | | | | | |
| | credit, credit, certification, defense of coursework) – are defined in the "Regulations on the Procedure and Methodology for Conducting" | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| | Tests and Exams at the Petro Mohyla Black Sea National University". | | | | | | | | | | | | |
| | The final semester grades are assigned according to the ECTS | | | | | | | | | | | | |
| | scale (from A to F) and the national scale: for exams $-$ excellent $/$ | | | | | | | | | | | | |
| | scale (from A to F) and the national scale: for exams – excellent / good / satisfactory / unsatisfactory; for credits – passed / failed. | | | | | | | | | | | | |
| | The curriculum provides for exams, credits, internships, | | | | | | | | | | | | |
| | coursework and final certification – defense of a master's thesis. | | | | | | | | | | | | |
| | 6 – Programme competencies | | | | | | | | | | | | |
| Integral competence | The ability of a person to solve complex tasks and problems in a | | | | | | | | | | | | |
| 8 1 | particular field of professional activity or in the learning process, | | | | | | | | | | | | |
| | which involves research and/or innovation and is characterized by | | | | | | | | | | | | |
| | uncertainty of conditions and requirements. | | | | | | | | | | | | |
| General competencies | GC01. Ability to think abstractly, analyze and synthesize. | | | | | | | | | | | | |
| (GC) | GC02. Ability to communicate in a foreign language both orally and | | | | | | | | | | | | |
| | in writing. | | | | | | | | | | | | |
| | GC03. Ability to conduct research at the appropriate level. | | | | | | | | | | | | |
| | GC04. Ability to communicate with representatives of other | | | | | | | | | | | | |
| | professional groups of different levels (with experts in other fields of | | | | | | | | | | | | |
| | knowledge / types of economic activity). | | | | | | | | | | | | |
| | GC05. Ability to generate new ideas (creativity). | | | | | | | | | | | | |
| Professional | PC01. Ability to analyze subject areas, formulate, classify software | | | | | | | | | | | | |
| competencies of the | requirements. | | | | | | | | | | | | |
| specialty (PC) | PC02. Ability to develop and implement scientific and / or applied | | | | | | | | | | | | |
| | projects in the field of software engineering. | | | | | | | | | | | | |
| | PC03. Ability to design software architecture, model the processes | | | | | | | | | | | | |
| | of functioning of individual subsystems and modules. | | | | | | | | | | | | |
| | PC04. Ability to develop and implement new competitive ideas in | | | | | | | | | | | | |
| | software engineering. | | | | | | | | | | | | |
| | PC05. Ability to develop, analyze and apply specifications, | | | | | | | | | | | | |
| | standards, rules and guidelines in the field of software engineering. | | | | | | | | | | | | |
| | PC06. Ability to effectively manage financial, human, technical and | | | | | | | | | | | | |
| | other project resources in the field of software engineering. | | | | | | | | | | | | |

PC07. Ability to critically think about problems in the field of information technology and at the boundaries of knowledge areas, integrate relevant knowledge and solve complex problems in broad or multidisciplinary contexts.

PC08. Ability to develop and coordinate the processes, stages and iterations of the software life cycle based on the application of modern software development models, methods and technologies.

PC09. Ability to ensure software quality.

PC10. Ability to apply artificial intelligence methods.

7 – Programme learning outcomes

PLO01. To know and apply modern professional standards and other regulatory documents on software engineering.

PLO02. Evaluate and select effective methods and models for the development, implementation, maintenance of software and management of relevant processes at all stages of the life cycle.

PLO03. Build and research models of information processes in the applied field.

PLO04. Identify information needs and classify data for software design.

PLO05. Develop, analyze, justify and systematize software requirements.

PLO06. Develop and evaluate software design strategies; justify, analyze and evaluate design options in terms of the quality of the final software product, resource constraints and other factors.

PLO07. Analyze, evaluate and apply modern software and hardware platforms at the system level to solve complex software engineering problems.

PLO08. Develop and modify software architecture to meet customer requirements.

PLO09. Reasonably choose paradigms and programming languages for software development; apply in practice modern software development tools.

PLO10. Modify existing and develop new algorithmic solutions for detailed software design.

PLO11. Ensure quality at all stages of the software life cycle, including the use of relevant assessment models and methods, as well as automated software testing and verification tools.

PLO12. Make effective organizational and management decisions in the face of uncertainty and changing requirements, compare alternatives, and assess risks.

PLO13. Configure software, manage its changes and develop software documentation at all stages of the life cycle.

PLO14. Predict the development of software systems and information technology.

PLO15. To reengineer software in accordance with customer requirements.

| | PLO16. To plan, organize and carry out testing, verification and |
|-----------------------|--|
| | validation of software. |
| | PLO17. Collect, analyze, evaluate information necessary for solving |
| | scientific and applied problems using scientific and technical |
| | literature, databases and other sources. |
| | PLO18. Develop applications using artificial intelligence methods. |
| | 8 – Resource support for programme implementation |
| HR support | The implementation of the educational programme is ensured by |
| | highly qualified personnel with academic degrees and academic |
| | titles, who have extensive experience in teaching, methodological, |
| | research work and meet the qualifications in accordance with the |
| | specialty in accordance with the licensing regulations. The |
| | programme involves more than 80% of academic staff with a degree |
| | and/or academic rank, at least 20% of whom have a doctorate or |
| | professorship. A system of professional development of teachers has |
| | been implemented, in particular through cooperation with leading IT |
| | companies. IT employers and practitioners are involved in the |
| | educational process. |
| Material and | The material and technical support allows us to fully ensure the |
| technical support | educational process throughout the entire cycle of training under the |
| | educational programme. The condition of the premises is certified by |
| | sanitary and technical passports and complies with existing |
| | regulations. |
| | Classrooms and laboratories are equipped with modern teaching |
| | aids and computer equipment. Each of the computer classes has from |
| | 12 to 25 computers with the necessary software installed, which |
| | allows the educational process to be conducted in accordance with |
| | modern requirements. There is a local computer network and access |
| | to the Internet. Applicants also have the opportunity to use their own |
| | PCs with free access to the Internet via wireless communication (Wi- |
| | Fi). |
| | Within the department there are laboratories of system software |
| | and software engineering. |
| Information, teaching | The official website https://chmnu.edu.ua/ contains information |
| and methodological | about educational programmes, admission rules, regulations on |
| support | structural units, academic and other activities, employment |
| | prospects, student organizations, international projects and academic |
| | mobility programmes, etc. |
| | All university staff, teachers, and students have access to the |
| | Internet at an unlimited corporate rate for legal entities. |
| | The library of the Petro Mohyla Black Sea National University |
| | provides access to the necessary specialized educational and |
| | scientific literature (174 thousand copies) through a subscription and |
| | in a reading room with 238 seats. There is also an institutional |
| | repository that provides online access to textbooks, manuals, |
| | guidelines and qualification works of the graduates of the Petro |

| | Mohyla Black Sea National University published by the faculty. | | | | |
|-----------------------------|---|--|--|--|--|
| | Users of the university's local computer network have access to the | | | | |
| | resources of scientometric databases Web of Science and Scopus. | | | | |
| | The distance learning system Moodle 3.0 is actively used in the | | | | |
| | course of training. E-courses for all academic disciplines have been | | | | |
| | created to support the educational programme. | | | | |
| | 9 – Academic mobility | | | | |
| National credit | On the basis of bilateral agreements between Petro Mohyla Black | | | | |
| mobility | Sea National University and higher education institutions of Ukraine. | | | | |
| International credit | On the basis of bilateral agreements between the Petro Mohyla | | | | |
| mobility | Black Sea National University and higher education institutions of | | | | |
| | partner countries. | | | | |
| Training of foreign | Training of foreign students is carried out on general terms with | | | | |
| students | additional language training. | | | | |

2 LIST OF COMPONENTS OF THE EDUCATIONAL AND PROFESSIONAL PROGRAMME "SOFTWARE ENGINEERING" AND THEIR LOGICAL SEQUENCE

2.1 List of components of the EPP

| | Components of the educational programme | Number | |
|-------------|--|-----------------------|-----------------------|
| Code n/a | Components of the educational programme (academic disciplines, course work, internships, qualification work) | of ECTS credits | Form of final control |
| | 1 NORMATIVE ACADEMIC DISCIPI | INES | |
| | 1.1 General training cycle | | |
| GT.01 | Professional foreign language | 3 | Credit |
| GT.02 | Professional pedagogy | 3 | Credit |
| GT.03 | Fundamentals of scientific research | 3 | Examination |
| | Total for the cycle | 9 | |
| | 1.2 Professional training cycle | | |
| PT.01 | Methods of decision making | 5 | Credit |
| PT.02 | Artificial intelligence systems | 5 | Examination |
| PT.03 | Requirements for software | 5 | Credit |
| PT.04 | Design of information systems | 5 | Examination, CW* |
| PT.05 | Data Science methods in software engineering | 4,5 | Credit |
| PT.06 | Deep machine learning | 6 | Examination, CW* |
| PT.07 | Assistant internship | 3 | Diff. credit |
| PT.08 | Pre-certification internship | 7,5 | Diff. credit |
| PT.09 | Qualification work | 15 | |
| | Total for the cycle | 56 | |
| | Total for the normative part | 65 | |
| | 2. ELECTIVE ACADEMIC DISCIPLI | INES | |
| | 2.1 General training cycle | | ~ |
| EGT.01 | Discipline 1 (from the university catalog of courses) ** | 5 | Credit |
| | 2.2 Professional training cycle | | |
| | Discipline 1 | 4 | Credit |
| | Discipline 2 | 4 | Credit |
| | Discipline 3 | 4 | Credit |
| | Discipline 4 | 4 | Credit |
| | Discipline 5 | 4 | Credit |
| EPT.01 | Applied system analysis | | _ |
| EPT.02 | Methods of software systems development | | |
| EPT.03 | Digital transformation of business | | |
| EPT.04 | Logistics analysis technologies | | |
| EPT.05 | Decision making in conditions of fuzziness and multicriteria | | |

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| Code n/a | Components of the educational programme (academic disciplines, course work, internships, qualification work) | Number of ECTS credits | Form of final control |
|-------------|--|---------------------------------|-----------------------|
| EPT.06 | Wireless computer networks | | |
| EPT.07 | Software for processing large amounts of data | | |
| EPT.08 | Applied computer vision | | |
| EPT.09 | Fuzzy sets and fuzzy logic in data processing | | |
| EPT.10 | Methods and systems of machine learning | | |
| EPT.11 | Knowledge-based technologies of computational intelligence | | |
| EPT.12 | Risk modelling in socio-economic systems | | |
| EPT.13 | Intelligent decision support systems | | |
| EPT.14 | Digitalization in the financial sector | | |
| EPT.15 | Software engineering methods in Big Data | | |
| EPT.16 | Models and methods of scenario analysis | | |
| EPT.17 | Fuzzy models and methods in decision-making | | |
| | systems | | |
| EPT.18 | Scenario modelling | | |
| | Total for the elective part | 25 | |
| | Total for the educational programme | 90 | |

Notes:

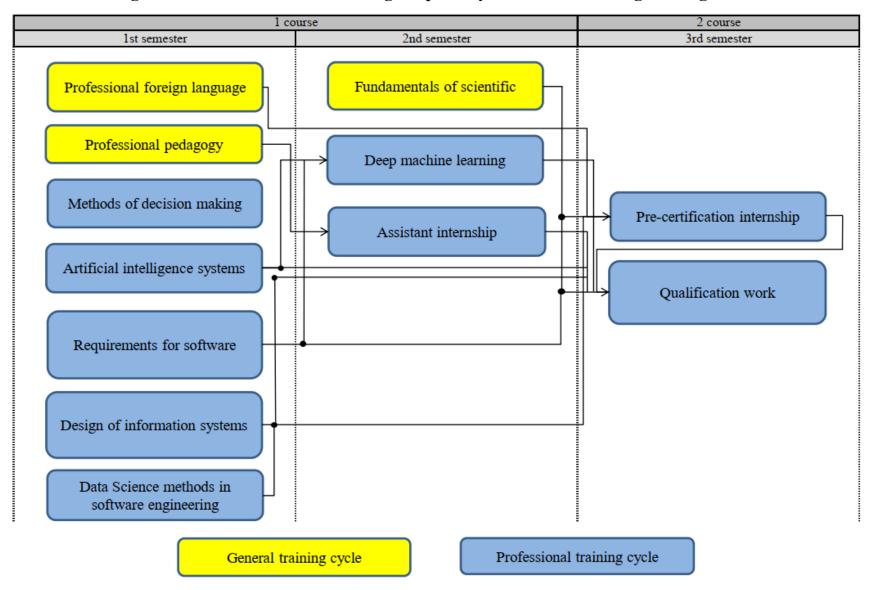
** – the list of elective disciplines is selected from the university-wide course catalog (may be changed upon proposals and recommendations of employers, higher education applicants or the scientific and pedagogical staff of the Petro Mohyla Black Sea National University with the approval of the Department of Software Engineering, the Scientific and Methodological Council of the Faculty of Computer Science, the Academic Council of the Petro Mohyla Black Sea National University).

2.2 Distribution by discipline cycles

| | Components of the educational and | Scope of the academic workload of a higher education student (credits / %) | | | | | | | |
|----------------|-----------------------------------|--|-------------------------------------|--------------------------------------|--|--|--|--|--|
| Nº 1. 2. 3. 4. | professional programme | Normative academic disciplines | Elective academic disciplines | Total for the entire period of study | | | | | |
| 1. | General training cycle | 9/10% | 5/5,5% | 14/15,5% | | | | | |
| 2. | Professional training cycle | 30,5/34,5% | 20/22% | 50,5/56,5% | | | | | |
| 3. | Practical training cycle | 10,5/11,5% | _ | 10,5/11,5% | | | | | |
| 4. | Qualification work | 15/16,5% | _ | 15/16,5% | | | | | |
| | Total | 65/72,5% | 25/27,5% | 90/100% | | | | | |

^{* –} course work;

2.3 Structural and logical scheme of Master's training in specialty 121 "Software Engineering"



3 FORMS OF CERTIFICATION OF HIGHER EDUCATION APPLICANTS

Certification of graduates of the educational programme "Software Engineering" of the specialty 121 "Software Engineering" is carried out in the form of a public defense of qualification work.

The successful defense of the qualification work ends with the issuance of a standardized document on the award of a master's degree with the assignment of qualifications to the applicant: Master of Software Engineering.

Certification is carried out openly and publicly.

| Forms of certification of higher education | Certification is carried out in the form of a public defense of qualification work. |
|--|---|
| applicants | |
| Requirements for | The qualification work must solve a complex task or |
| qualification work | problem of software engineering and involve research and/or |
| | innovation. |
| | The qualification work must not contain academic |
| | plagiarism, fabrication, or falsification. The verification takes |
| | place using an online service. The qualification work must be |
| | published on the official website of the higher education |
| | institution or its subdivision, or in the repository of the higher |
| | education institution. |
| | Qualification papers containing information with restricted |
| | access shall be published in accordance with the requirements |
| | of applicable law. |
| | of applicable law. |

4 MATRIX OF CORRESPONDENCE OF PROGRAMME COMPETENCIES TO THE COMPONENTS OF THE EDUCATIONAL PROGRAMME

| Code n/a | GC01 | GC02 | GC03 | GC04 | GC05 | PC01 | PC02 | PC03 | PC04 | PC05 | PC06 | PC07 | PC08 | PC09 | PC10 |
|-------------|--------------------------------|------|------|------|------|------|-------------|------------|------|------|------|------|------|------|------|
| | NORMATIVE ACADEMIC DISCIPLINES | | | | | | | | | | | | | | |
| | General training cycle | | | | | | | | | | | | | | |
| GT.01 | | + | | + | | | | | | | | | | | |
| GT.02 | + | | | + | + | | + | | | + | + | | | | |
| GT.03 | + | | + | | + | + | | | | + | | + | | | |
| | • | • | l | | | Pro | fessional 1 | training c | ycle | • | | • | l | | |
| PT.01 | + | | + | | + | | + | | + | | | + | | | |
| PT.02 | + | + | + | | | | | | | | | + | | | + |
| PT.03 | | | + | + | | + | | + | | + | | | + | + | |
| PT.04 | + | | + | | | + | + | + | | | + | | + | | |
| PT.05 | + | | + | | + | | + | | + | | | + | | | |
| PT.06 | + | | + | | | | + | | | | | + | | + | + |
| PT.07 | + | | + | + | + | + | | | | + | + | + | | | |
| PT.08 | + | | | + | + | + | | + | | + | | | + | + | |
| PT.09 | + | | + | | + | + | + | + | + | + | + | + | + | + | |

5 MATRIX OF PROVIDING PROGRAMME LEARNING OUTCOMES WITH RELEVANT COMPONENTS OF THE EDUCATIONAL PROGRAMME

| Code n/a | PLO 01 | PLO 02 | PLO 03 | PLO 04 | PLO 05 | PLO 06 | PLO 07 | PLO 08 | PLO 09 | PLO 10 | PLO 11 | PLO 12 | PLO 13 | PLO 14 | PLO 15 | PLO 16 | PLO 17 | PLO 18 |
|------------------------|--------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| II/a | NORMATIVE ACADEMIC DISCIPLINES | | | | | | | | | | | | | | | 10 | | |
| General training cycle | | | | | | | | | | | | | | | | | | |
| GT.01 | GT.01 + | | | | | | | | | | | | | | | | | |
| GT.02 | + | | | | | | | | | | | + | | | | | + | |
| GT.03 | + | | | + | | | | | | | | | | | | | + | |
| | | <u> </u> | | | I | I | Pı | ofession | nal train | ing cycl | e | I | | | | | I | 1 |
| PT.01 | | + | | + | | + | | | | | | + | | + | | | + | |
| PT.02 | | | | | | | + | | + | + | | | | | | | + | + |
| PT.03 | + | | + | | + | | | + | | | + | | + | | + | + | | |
| PT.04 | + | + | | + | | + | | | | + | | | | | + | | + | |
| PT.05 | | + | | + | | + | | | | | | + | | + | | | + | |
| PT.06 | | | + | + | | | + | | | | | | | | | | + | + |
| PT.07 | + | | + | | | | + | | | | | + | | + | | | + | |
| PT.08 | + | | | | + | | | + | + | | + | | + | | | + | | |
| PT.09 | + | + | | + | + | + | + | + | + | + | + | + | + | + | + | + | + | |